

INTERACTIONS WITH CHILDREN

POLICY

Building Futures Care aims to ensure positive and respectful interactions between Educators/Educator Assistants and children at all times; taking into account the child's overall wellbeing and development.

PROCEDURE

Best endeavours are made to build positive, respectful and equitable relationships with children that are maintained in a way that: encourages children to express themselves and their opinions; allow children to undertake experiences that develop self-resilience and self-esteem; maintains at all times the dignity and rights of all children; gives each child positive guidance; and has regard to the family and cultural values, age and physical intellectual development and abilities of each child being educated and cared for by the service.

Educators will best endeavour to ensure the atmosphere of their family day care service is relaxed and happy.

The children's ages, developmental stages and size and composition of the group will be considered to ensure all children can be provided with quality care and interactions.

Throughout the day each child is engaged with the educators in meaningful open interactions that support the acquisition of skills for life and learning.

Educators and Educator Assistants will ensure routines such as meal times, toileting, nappy change and rest times are relaxed, unhurried and are used for positive interactions with individual children.

Educators and Educator Assistants will participate in and treat respectfully children's play and activity times.

Interactions with each child will be warm, responsive and build trusting relationships.

Educators and Educator Assistants will use calm voices and positive body language and verbal communication with children at all times.

Any form of misconduct or physical handling of the children will not be tolerated and may lead to instant dismissal. If any person witnesses any misconduct or abuse, they must report these behaviours to the Coordination Unit immediately.

Children's efforts to communicate are responded to sensitively and appropriately supporting the child to feel safe, secure and confident.

Educators, Educator Assistants and the Coordination Unit will support each child to work with, learn from, and help others through collaborative learning opportunities.

Educators, Educator Assistants and the Coordination Unit will support each child to manage their own behaviour, respond appropriately to the behaviour of others and to communicate effectively to resolve conflict.

Educators and Educator Assistants will respond positively and respectfully to children's comments, questions and requests for assistance.

The dignity and rights of every child will be maintained at all times.

RELEVANT LAWS, SOURCES AND OTHER PROVISIONS

Education and Care Services National Law Act 2010

Education and Care Services National Regulations 2011 (155; 156)

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